Recipes for Success
Beyond 9 ½ Weeks
Bloom’s Taxonomy

- Creating
- Evaluating
- Analyzing
- Applying
- Understanding
- Remembering
Ambiance

- Community Building
- Motivation
- Metacognition
Moodle as the Base

• Organize and structure course information for students
• Provide access to interactive & collaborative tools
• Explicitly communicate learning goals
• Allow students to track their learning progress
# Organize Course Information

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Formats</td>
<td>Use “Flexible Sections” course format</td>
</tr>
<tr>
<td>Blocks</td>
<td>Use Blocks for ready access to info needed throughout the course</td>
</tr>
<tr>
<td>Graphics</td>
<td>Add graphics to help students identify sections of information and make the course page visually appealing</td>
</tr>
</tbody>
</table>
### Reward Participation

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Progress Bar</td>
<td>• Progress Bar helps students keep track of what they have done and what still needs to be completed</td>
</tr>
<tr>
<td>• Badges</td>
<td>• Badges reward students to for completing work and encourages them to pursue additional activities</td>
</tr>
<tr>
<td>• Level Up Block</td>
<td>• Level Up gives students points for completing activities, allowing them achieve new levels after certain criteria are met</td>
</tr>
</tbody>
</table>
Track Progress

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion Tracking</td>
<td>• Define “Completion settings” on each activity</td>
</tr>
<tr>
<td>Course Completion Settings</td>
<td>• Display Progress Bar block or Course Completion Block to help students keep track</td>
</tr>
<tr>
<td>Progress Bar Block</td>
<td>• Use the “Activity Completion Report” to review student progress</td>
</tr>
<tr>
<td>Course Completion Block</td>
<td></td>
</tr>
<tr>
<td>Activity Completion Report</td>
<td></td>
</tr>
</tbody>
</table>
Directed Learning

**Ingredients**

- Completion Tracking
- Access Restrictions
- Competencies

**Directions**

- Use "Access Restriction" to direct students to complete activities in a specific order
- Unlock additional materials based on quiz or assignment scores
- Define competencies (aka learning goals) and define which activities contribute to completing each competency

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# Small Group Discussions

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groups</td>
<td>• Create groups of 3-4 students</td>
</tr>
<tr>
<td>Forums</td>
<td>• Require posts and replies to complete participation requirements</td>
</tr>
<tr>
<td></td>
<td>• Encourage students to link to images or video, as appropriate</td>
</tr>
</tbody>
</table>
Retrieval Practice

**Ingredients**
- Quiz
- Questions

**Directions**
- Use “Immediate Feedback” or “Interactive with multiple tries”
- Remove display of "Right answer” and “Marks”
- Set a grade to pass
- Shuffle questions & answers in MC questions
- Enforce delay between quiz attempts
- Include detailed feedback for anticipated answers
- Include hints to restrict # of tries per question

**Notes:**
- Create more questions than you need for each quiz
- Consider using complex question types to challenge students
- Use new question restriction to scaffold learning through quiz questions

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Date: Remembering, Understanding
Serves:
# Encyclopedia Entries

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Glossary</td>
<td><strong>Setup</strong></td>
</tr>
<tr>
<td>• Random Glossary Block</td>
<td>• Use “Encyclopedia entries” display</td>
</tr>
<tr>
<td></td>
<td>• Always allow editing to allow revision</td>
</tr>
<tr>
<td></td>
<td>• Don’t allow duplicate entries to promote diversity in topics</td>
</tr>
<tr>
<td></td>
<td>• Enable Ratings to grade entries</td>
</tr>
<tr>
<td></td>
<td><strong>Variations</strong></td>
</tr>
<tr>
<td></td>
<td>• Export entries to import into a review Quiz</td>
</tr>
<tr>
<td></td>
<td>• Keep “Entry linking” enabled to provide easy access to the entries elsewhere in Moodle</td>
</tr>
<tr>
<td></td>
<td>• Use the Random Glossary Block to remind students of concepts every time they visit the course page</td>
</tr>
</tbody>
</table>

Date: [Insert Date]  
Serves: Understanding  

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### Peer Review

**Ingredients**
- Workshop
- Forum
- Google Docs

**Directions**

**Workshop Variation**
- Highly structured
- Allows for rubric review
- Grading can include both reviews and originally submitted work

**Forum Variation**
- Promotes discussion of drafts
- Post Google Docs share links to post content in forums
Collaborative Writing (1)

**Ingredients**
- Google Docs
- Book
- Public Blog
- Database

**Directions**

**Google Docs Variation**
- Create Google Docs and share to students
- Post share links to course page for all students to view
- Have students turn in their work by pasting share links in Assignments
- Publish final drafts to either a blog or wiki site

**Book Variation**
- Change permissions on Book module to allow students to contribute

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Recipe

Collaborative Writing (2)

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Google Docs</td>
<td><strong>Public Blog</strong></td>
</tr>
<tr>
<td></td>
<td>• Draft and revise in Google Docs</td>
</tr>
<tr>
<td>• Book</td>
<td>• Copy final version to blog site</td>
</tr>
<tr>
<td>• Public Blog</td>
<td><strong>Database</strong></td>
</tr>
<tr>
<td>• Database</td>
<td>• Use to create page templates with specific formats or fields with specific options</td>
</tr>
</tbody>
</table>

Date: Analysis, Evaluation
Serves: Community Building

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## Recorded Presentations

### Ingredients

- Forum
- YuJa
- Jing

### Directions

- Have students create recordings using YuJa or Jing
- Create a Forum for sharing with the class, peer review
- Use Assignment to have students turn in a link to their presentation
## Assessment

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>Directions</th>
</tr>
</thead>
</table>
| Quiz        | • Use “Deferred Feedback” question behavior  
|             | • Use Timer, if appropriate  
|             | • Set “Right Answer” to show only after quiz is closed  
|             | • Shuffle questions and answers in MC questions  
|             | • Allow only 1 quiz attempt  
|             | • Use browser security options to reduce student cheating |
Bon Appétit!